

A CONTRASTIVE VIEW FOR ABC BOOKS IN ALBANIAN AND ITALIAN

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Abstract

The native language is the primary subject in university education system, it aims to enable each individual to use in the right way the spoken and written language. Our work's goal is learning of the language to the students of the first class, where we get to study two texts: ABC (Albanian language) with a group of authors: M. Gjokutaj, I. Krasniqi, Sh. Rrokaj, S. Pozhegu (v. 2014) and Argento vivo (italian language) whose authors are: M. Puggioni, D. Branda (v.2014). Learning enables first-grade students to create original speech habits, reading and writing, using various forms of literacy. The methods used in these texts are, alphabetically, global and analytic-synthetic: firstly students familiarize themselves with the word on a global way, to begin with joint structures of written language (sentences, words), then switch to synthetic method, we present the analysis of the word, where children familiarize themselves with sounds, letters and syllables which is formed the word then as a synthesis of popular characters they can also read new words. In Paraabetare (Alb.) of Benvenuti in prima, children learn to write uppercase letters, then go on writing the letters hand, which are worked in special workbooks. In lettura Prima primer teaching the letters begins by words and sentences, at the end of Abetares and Letture children have diverse texts to suit their age. They begin to read on their own. Another important element in these texts are illustrations and colorful images, which enable students to better understand the word and the content of the part, it makes create a visual image, where through the image to remember the word, It makes fantasize, makes it more fun, but above all, makes it easier for the child to acquire all the linguistic elements. Rightfully said: "Language is taught, developed and enriched when we write".

Keywords: *language spoken, written language, literacy methods, global, analytic-synthetic illustrations.*